*Isolated grammar instruction appears to have little or no positive impact in helping poor writers become better writers. A promising alternative is to use sentence combining. In this approach, students are presented with kernel sentences and given explicit instruction in how to weld these kernel sentences into more diverse sentence types either by using connecting words to combine multiple sentences into one or by isolating key information from an otherwise superfluous sentence and embedding that important information into the base sentence*

**Materials**

1. *Sentence Combining: Teaching Rules of Sentence Structure by Doing* worksheet

**Intervention Steps**

1. Explain to students that using varied sentence structures helps writers to better convey meaning
2. Tell students that there are often multiple correct ways to combine sentences
	1. Complete several sentence combining examples in front of the group, using a think aloud approach to show your thinking process in successfully combining sentences
3. Students should then complete sentence combining examples in pairs
	1. The teacher should circulate through the room to check for student understanding
	2. Students may eventually complete this step independently to demonstrate mastery