*A student creates a written passage (or is given one) and is asked to use an error monitoring strategy to practice fluency (production) and accuracy (editing skills). Error monitoring strategies enable learners to increase accuracy during independent work without the need of 1:1 instruction*

**Materials**

1. Written passage, one per student
2. Written explanation of the error monitoring strategy

**Intervention Steps**

1. Instruct the student(s) on how to use the **COPS** strategy
	1. **C**: Capitalization
	2. **O**: Overall Appearance
	3. **P**: Punctuation
	4. **S**: Spelling
2. Display a story starter or place a written passage in front of the student
3. Instruct the student(s) to write COPS on top of the page
4. Read through the passage one time for each letter of the acronym while looking for errors in Capitalization, Overall Appearance, Punctuation, and Spelling
5. Partner check or teacher corrective feedback (essential with low accuracy students)
6. Look up spelling words
7. Recopy the written passage
8. Reread and proofread

**Notes**

1. Students must understand the error monitoring strategy and be able to apply it within a learning context
2. Teacher corrective feedback is imperative throughout this process to ensure that the student understands how to correctly use the error monitoring strategy