Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender: Male Female

4th Grade School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Indicate where the student is academically:**

# Reading/Language Arts: Lexile \_\_\_\_\_\_\_\_\_\_ Math: Math Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Targeted \*Selected Universal \*Targeted \*Selected Universal

 1 2 3 4 1 2 3 4

 struggles struggles academically needs to struggles struggles academically needs to

 overall in some areas proficient be challenged overall in some areas proficient be challenged

\*Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Indicate where the student is behaviorally and socially:**

**Behaviorally: Socially**:

\*Targeted \*Selected Universal \*Targeted \*Selected Universal

 1 2 3 4 1 2 3 4

 struggles struggles in some behaviorally would be a struggles struggles with socially would be a

 overall environments appropriate good mentor overall some students appropriate peer helper

\*Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Check strategies that have proven successful with this student:**

\_\_\_ Adapted curriculum materials \_\_\_ Modifies/alternative assignments \_\_\_ Study aides/teacher’s notes

\_\_\_ Reduce work load/shorten assignments \_\_\_ Use assistive aids (computer, recorder, etc.) \_\_\_ Varied delivery of instruction

\_\_\_ Preferential seating \_\_\_ Counseling \_\_\_ Other (List on back.)

**4. List any other information that may prove helpful in providing a successful experience for this student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5. This student is currently/has been involved in:** BCT \_\_\_\_\_, 504 \_\_\_\_\_, G/T \_\_\_\_\_, Title I \_\_\_\_\_, Previous Psych. Testing \_\_\_\_, Special Education \_\_\_\_ (Type) \_\_\_\_\_\_\_\_\_\_\_\_.

**6. List any related concerns that may affect the student’s success in school:**

 \_\_\_\_\_ Health \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ Family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_ Peers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ Community \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. List the names of any students with whom this student should not be placed:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_